



Junior Cycle Information

23rd January 2020



MEANSCOIL IOGNÁID RÍS



New Junior Cycle – New Language



Document available on our school website www.naascbs.ie
under JCT - > JCT New language

- **1. Classroom Based Assessment (CBA) /Schedule**
- **2. Assessment Tasks (AT)**
- **3. Reporting**
- **4. Junior Cycle Profile of Achievement (JCPA)**
- **5. Wellbeing**

What stays the same?

- Students experience a broad and balanced curriculum
- Standards and expectations remain high
- Subjects continue to play an important role in the Junior Cycle
- The Department of Education and Skills will monitor quality across all schools
- The State Examinations Commission will continue to be involved in assessment for certification

Key changes in the New Junior Cycle







Active Learning



Pair and Share



Your child in First-year September 2019

Sept
2016

English
Science
Business

Sept
2017

English
Science
Business
Irish
Visual Art
Modern
Languages

Wellbeing

Sept
2018

English
Science
Business
Irish
Visual Art
Languages
Maths
History
Geography
Music

Wellbeing

Sept
2019

English
Science
Business
Irish
Visual Art
Languages
Maths
History
Geography
Music
Graphics
Wood Technology
Religion
Wellbeing

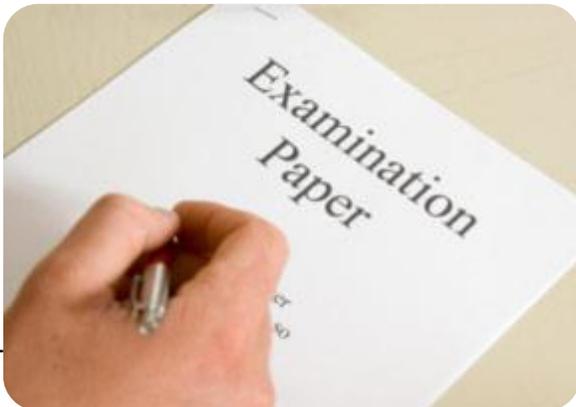
Sept
2020

**All subjects are
now part of the
New Junior Cycle
Programme**

Assessment – What does this look like for our students?

Traditional Assessment System

- Christmas exams & Summer exams
- Class Tests (End of chapter/topic)
- Practical Exams e.g. Music, MTW, TG
- Oral Exams
- Junior Certificate Exam



New Junior Cycle Assessment

- Christmas exams & Summer exams
- Class Tests (End of chapter/topic)
- Practical Exams e.g. Music, Art, MTW, TG
- Classroom Based Assessments (CBAs)
- Assessment Tasks
- Junior Cycle Exam



Classroom Based Assessments



- CBAs provide an opportunity for independent learning.
- Students will undertake two classroom based assessments in each subject, one in second year and one in third (exception Gaeilge). These are facilitated by the teacher. The type of assessment will vary for each subject.
- CBAs allow students to demonstrate their understanding of concepts and skills and give students an opportunity to perform in ways that may not be possible in an externally assessed examination.
- CBAs will be assessed by the teacher using JCT Features of Quality and reported to students and parents/guardians during junior cycle and in the **JCPA**.

CBA 2nd Year Schedule



27th Jan to 14th Feb (3 weeks)	<ul style="list-style-type: none">• Maths• Geography• <i>Visual Art *</i>
February Mid Term Break	
24th Feb to 13th March (3 weeks)	<ul style="list-style-type: none">• Science• History
16th March to 3rd April (3 weeks)	<ul style="list-style-type: none">• Music• Business
Easter Break	
20th April to 15th May (4 weeks)	<ul style="list-style-type: none">• English• French• German
Summer Exams	

Assessment Task

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers

- ◆ The written Assessment Task is marked by the State Examinations Commission
- ◆ It may require the student to demonstrate an understanding of the knowledge and skills developed during the second Classroom-Based Assessment.
- ◆ The written Assessment Task may also provide an opportunity for students to refer to skills and competences that were developed and describe ways in which their learning might be applied to new situations.
- ◆ The Assessment Task will be completed in class under the supervision of the teacher and will be sent to the SEC for marking along with the script for that subject in the state-certified examination.

Reflection Poster



What did I learn ?



My favourite part was...

This research shows me that...

What I knew before was....

The hardest part was...

Before this I did not know that...

I forgot to....

This is good for me to know because...

What surprised me was....

Doing this made me wonder about...

I enjoyed this because....

I wonder...

I did really well because...

From making this mistake I learned...

How will I use that information?

This has inspired me to...

I want to find out...

Next time I will...

I need to...

Changes to Reporting



Both grading systems will be on 2nd Year Reports

Traditional Grading System	
A	85 to 100%
B	70 to 84%
C	55 to 69%
D	40 to 54%
E	25 to 39%
F	10 to 24%
NG	0 to 9%

New Junior Cycle Grading System	
Distinction	90 to 100%
Higher Merit	75 to 89%
Merit	55 to 74%
Achieved	40 to 54%
Partially Achieved	20 to 39%
Not Graded	0 to 20%

Please see our website www.naascbs.ie for further details on Reporting

Classroom Based Assessment Descriptors



Exceptional

Above Expectations

In Line with Expectations

Yet to Meet Expectations

- These are the possible grades that can be achieved by students in their CBA
- *In line with Expectations* is the most common grade achieved
- Features of Quality for each subject determine the grade and can be found on our website www.naascbs.ie under JCT
- They are reported on their JCPA

Sample of a Second Year Report



Subject	Level	Mark	New JC Descriptor or Grade	Teacher Reflection on Learning	Teacher
English	A	74%	Merit	John is engaging well with the work in the classroom. His written work has improved but he needs to focus on structuring his essays and using quotes more effectively. John's oral work is excellent.	Mr Jones
Maths	A	48%	Achieved	John is finding HL Maths difficult. He needs to ask questions when he is unsure of the material. He should practice solving quadratic equations and apply this skill to problem solving.	Ms Barker
Business	C	CBA	Yet to meet Expectations	John's CBA result reflects a lack of preparation for the presentation. He needs to be more aware of current affairs and to relate this information to his Business course.	Mr Kenny



John Kelly

DOB: 21 June 2001



Junior Cycle Profile of Achievement - JCPA

STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 450985

English (O) Distinction

Irish (O) (2) A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) (2) C

Business Studies (H) B

Science (H) B

C.S.P.E. (C) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

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Principal

Ms Mary Ryan

Year Head

MR Jack Quigley

Roll Number: 600900

Anytown Secondary School
Anytown, Co. Anytown
V94HXW5



Anytown Secondary School

Why does wellbeing matter?

Student wellbeing is present when the students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.



Wellbeing



Wellbeing

400 hours over 3 years

- Physical Education
- Social, Personal and Health Education (including Relationship and Sexuality Education)
- Civic, Social and Political Education
- Guidance



Attendance:

Students and parents will be informed of the dates and times of their CBA and Assessment Task and should be in school to participate in these learning experiences. If a student is very ill (or in other serious circumstances) he will be accommodated by the school as best possible. However all students are expected to do their utmost to attend (just as in the State Exams).



Independent Learning:

An important skill being developed during this Assessment process is Independent Learning. This will be an invaluable tool for your son through second and third level education so please encourage him to be independent during his preparation for these assessments and create original work.

Any Questions? Safe Home

