



Naas CBS
Meánscoil Iognáid Rís

Senior Cycle Subject Choice Information Evening

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Guidance Counsellors

Our Agenda for tonight:

- Senior Cycle Curriculum at Naas CBS
- Factors to consider when choosing subjects
- College / Course / Career Requirements



Subject Choice in the Leaving Certificate Established

- Students usually study 7 subjects
- Core subjects (3): English, Maths, Irish*
- Plus 4 optional subjects from the others available in the school



The CORE GROUP

ENGLISH

English Studies and English Literature -TCD H4

Communications - DCU H4
Journalism -DCU/TUD H4

Journalism & Digital Communication - UL H4
Media Studies - Maynooth H5



The CORE GROUP IRISH

Required for entry to NUI colleges
*Exemptions can be sought



UCD, Maynooth, UCC, Uni of Galway,
RCSI, NCAD

Higher Level Irish is a requirement for
primary school teaching - H4

Garda- Successful applicants are required
to study and pass Irish as part of a
module in the Garda College.



The CORE GROUP

MATHS



Higher Level Maths - H6
25 bonus points



Economics & Finance UCD - H4
Computer Science TCD - H4
Data Science DCU - H3
Theoretical Physics TCD - H3
Actuarial and Financial Studies UCD - H2
DCU - H3



Higher Level H4 - Many Level
8 Engineering Courses



Option Subjects

Ag. Science, Biology, Chemistry, Physics

Accounting, Business, Economics

Construction Studies, DCG

History, Geography, Art, Music

Applied Maths*, Computer Science, Physical Education

French, German, LCVP Option*.

Students are asked to select **4 option subjects**.

Students will order these in **preference**.



Decision Making: Use what you know from school so far

What do I enjoy now?

What did I enjoy at Junior Cycle?

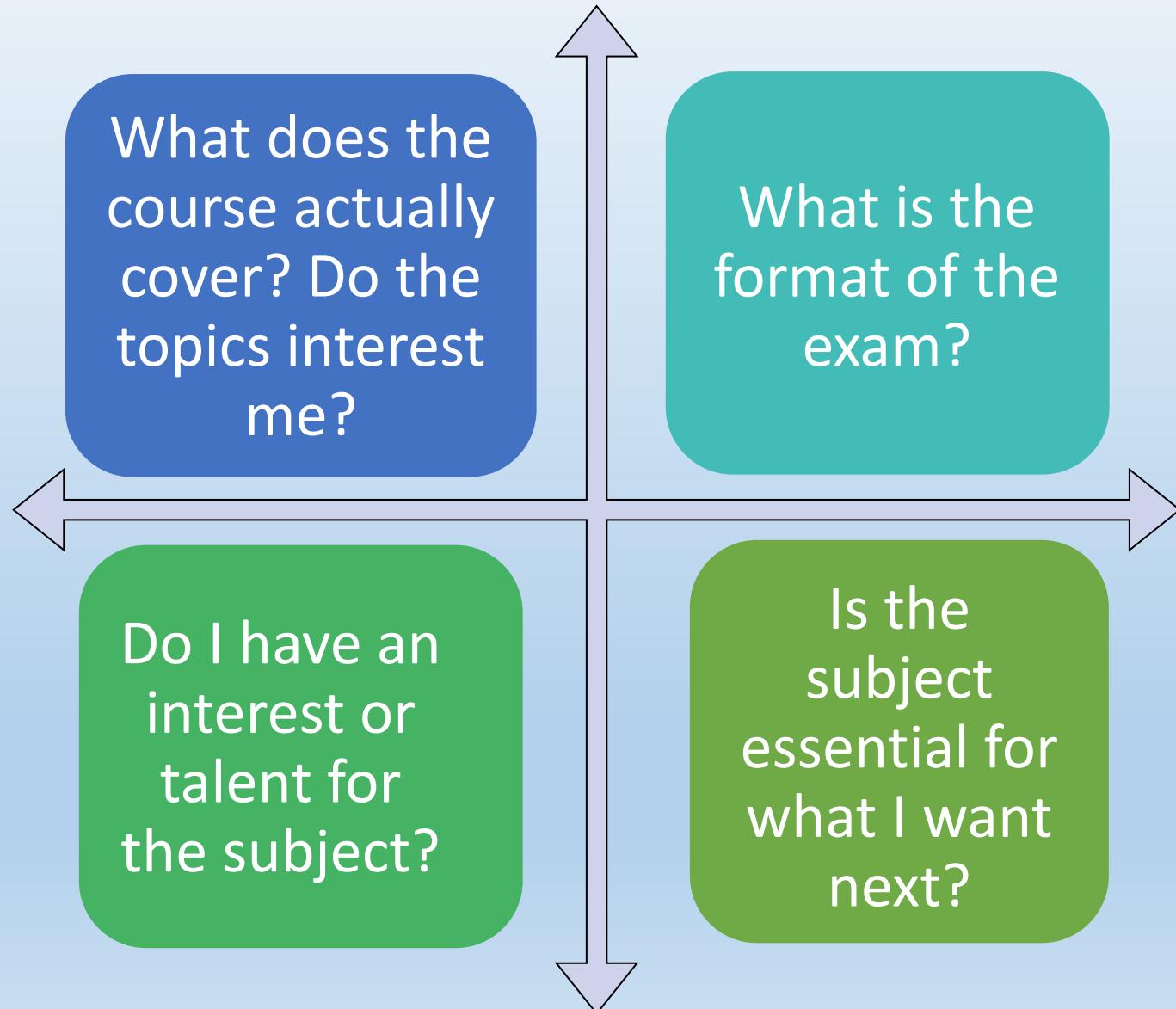
What subjects did I get my best results in?

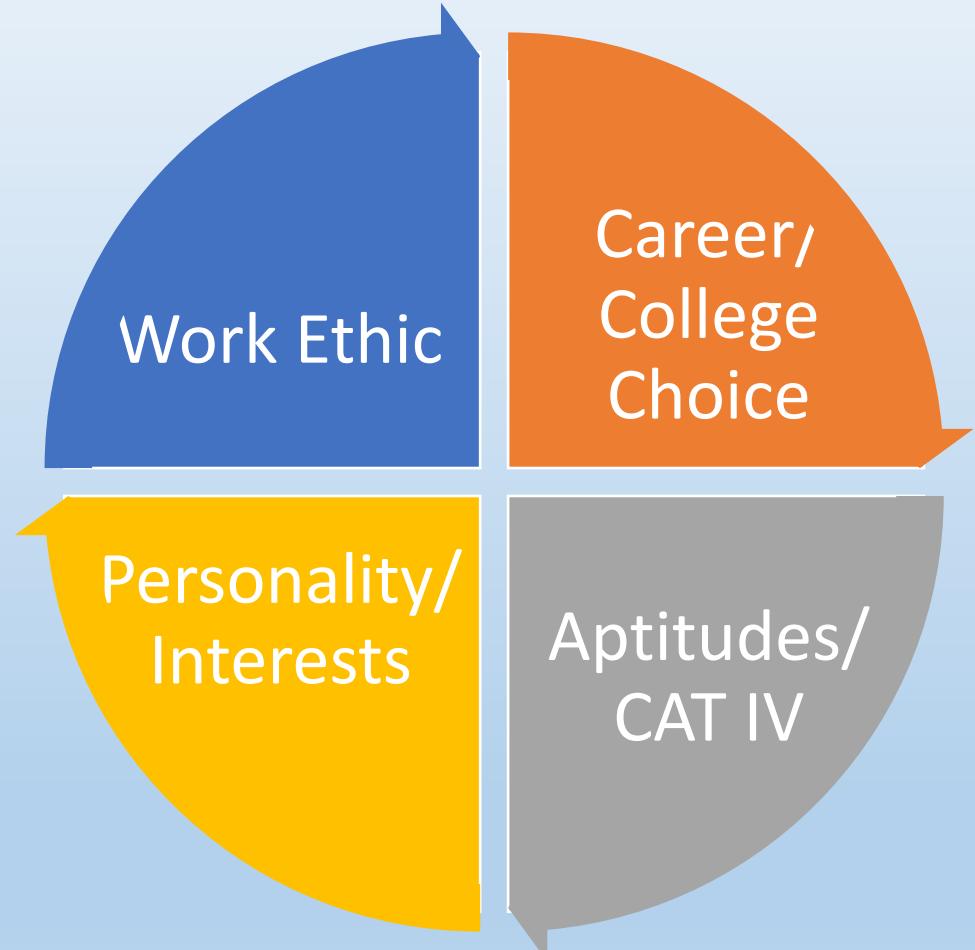
How do I like to learn best?

Do I have any idea of what I would like to do after school?



Find out the answers to these questions:





Bring these 4 together and you should find the right option for you.



Third Level / College

3 FACTORS TO CONSIDER



1.

**MINIMUM ENTRY
REQUIREMENTS**



2.

**SPECIFIC COURSE/ENTRY
REQUIREMENTS**

(may involve interviews,
portfolios etc.).



3.

POINTS

(points are not required
for many options after
post-primary school).



1) Matriculation/Minimum Entry Requirements

Minimum Academic Requirements for entry that students must meet for HEI's

HEI	Minimum Grades	Required Subjects
NUI- UCD, Maynooth, UCC, Uni of Galway, RCSI, NCAD.	2 H5 & 4 O6/H7	O6/ H7 in English, Irish & A Modern Language* Maths*
Trinity	3 H5 & 3 O6/H7	O6/ H7 in Maths, English, & Irish or Another Language
UL	2 H5 & 4 O6/H7	O6/H7 Maths, English & Irish or another language
DCU	2 H5 & 4 O6/H7	O6/ H7 Maths, English or Irish
Technological Universities	2 H5 & 4 O6/H7	O6/H7 Maths, English or Irish



Third Language Requirement

Requirement for many courses in NUI Colleges (UCD, Maynooth University, University of Galway, UCC, RCSI, NCAD)

*NUI Exemption can be sought



Third Language Requirement

NUI - Yes

- ✓ Arts
- ✓ Human Sciences
- ✓ Social Science
- ✓ Commerce/Business*
- ✓ Law*
- ✓ Medicine
- ✓ Health Sciences

*Not required for courses at Maynooth

NUI - No

- ❖ Engineering
- ❖ Science
- ❖ Nursing
- ❖ Computer Science*
- ❖ Agricultural programmes (UCD)



Third Language Requirement

- Trinity College and UL – English and Another Language (Irish will suffice)
- DCU – English or Irish
- Technological Universities - do not require a Third Language
- Defence Forces – Cadets requires a Third Language

* Be careful – specific courses require a language other than Irish
e.g Law and French, Business and German, Modern Languages



2) Specific Subject Requirements

Some courses require students to have a specific subject with a specific grade for entry.

Examples of specific subject requirements include:

- H4 Irish for Primary Teaching (all colleges)
- H4 Maths for most Level 8 Engineering degrees
- H5 Chemistry for Veterinary (UCD)
- H3 French for Law and French (TCD)



Science Subject Requirements

The majority of Science or Health related degrees will require at least 1 laboratory science subject.

Medicine

Dentistry

Pharmacy

Physiotherapy

Occupational Therapy

Speech and Language Therapy

Nursing

Veterinary

Human Nutrition/Dietetics

Radiography

Radiation Therapy

Optometry

Paramedic Studies

Podiatric Medicine

Science - general and specific - most courses

Sports Science/Athletic Therapy - in some

Agricultural Science

Equine Science

Environmental Science

Science Education

Engineering (UCD)



Courses requiring Two Science Subjects

- Medicine (UCC, Trinity)
- Dentistry (UCC, Trinity)
- Pharmacy (UCC, Trinity)
- Human Health and Disease (Trinity)
- Any Science course in Trinity



Science Subjects

Biology is required to study:

- Genetics in UCC
- Human Health & Disease in Trinity
- Health Science with Dietetics/OT/Physiotherapy – ATU Letterkenny

Physics is required to study:

- Theoretical Physics in Trinity



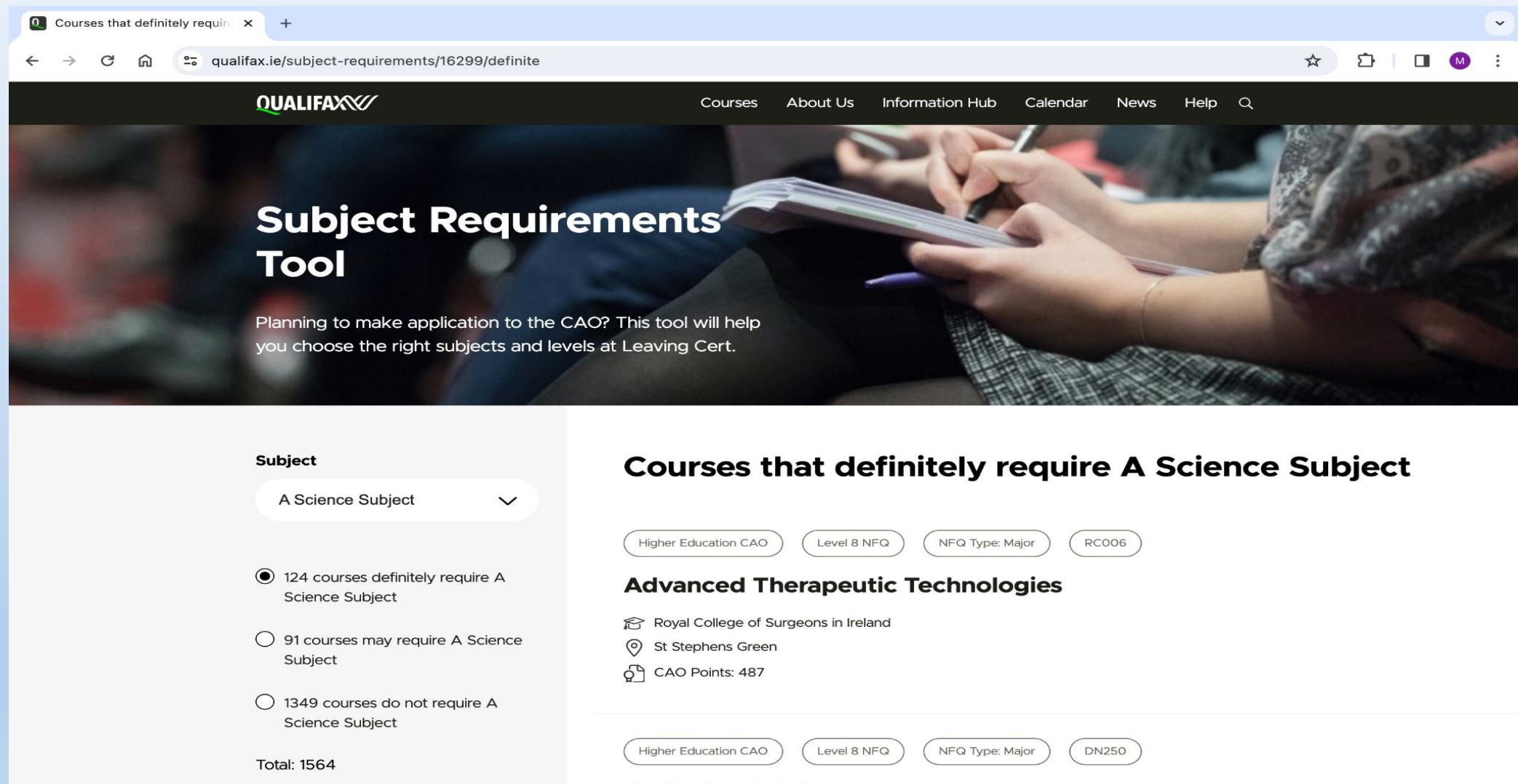
Science Subjects

Chemistry is required to study:

- Human Nutrition and Dietetics (TU Dublin)
- Veterinary Medicine (UCD)
- Dentistry (UCC)
- Medicine (UCC)
- Medical & Health Science (UCC)
- Pharmacy (UCC and RCSI)



You can check course/subject requirements here:



Courses that definitely require A Science Subject

124 courses definitely require A Science Subject

91 courses may require A Science Subject

1349 courses do not require A Science Subject

Total: 1564

Advanced Therapeutic Technologies

Higher Education CAO | Level 8 NFQ | NFQ Type: Major | RCO06

Royal College of Surgeons in Ireland
St Stephens Green
CAO Points: 487

Higher Education CAO | Level 8 NFQ | NFQ Type: Major | DN250

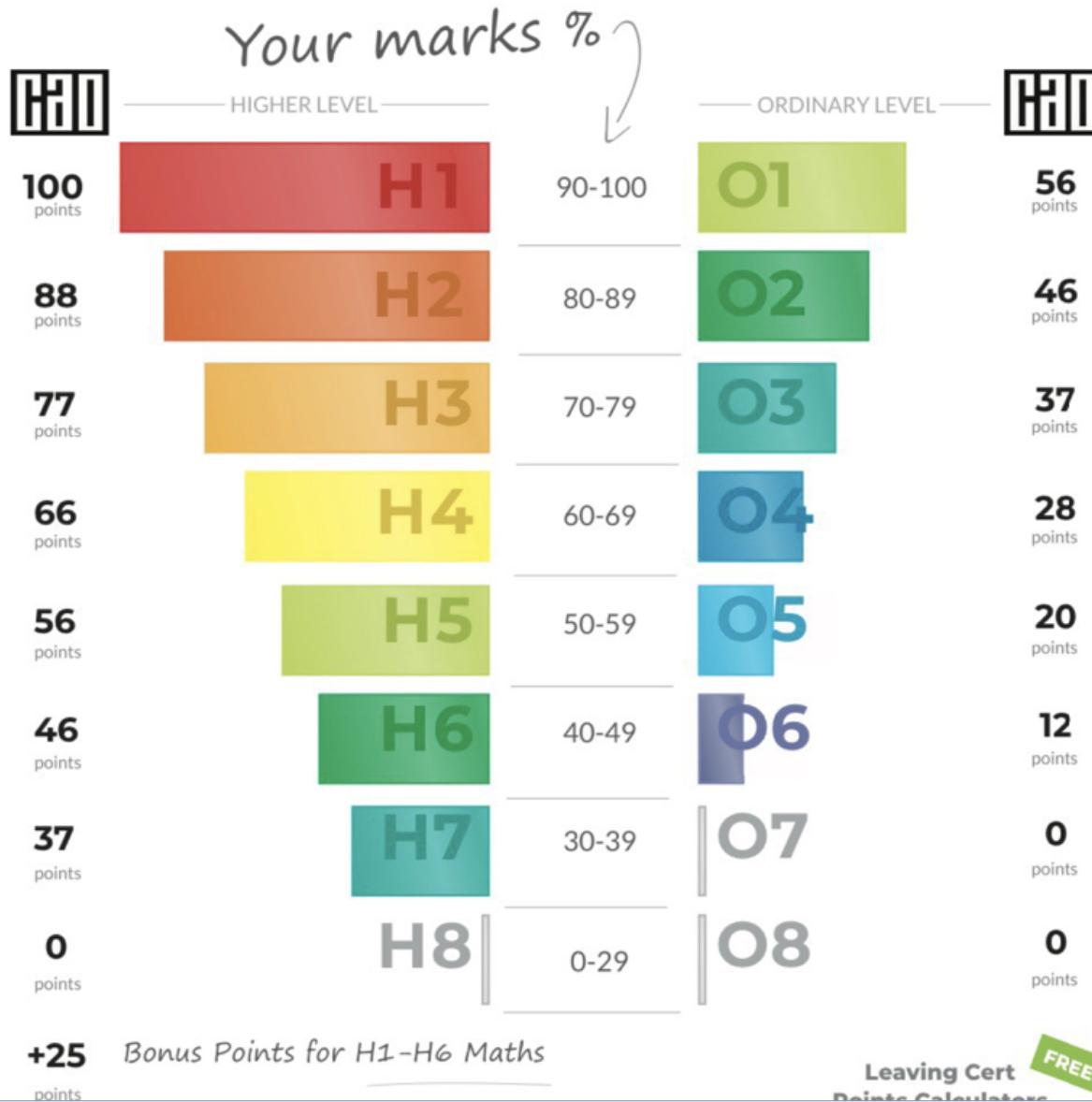
www.qualifax.ie/subject-requirements



3) Points Requirement

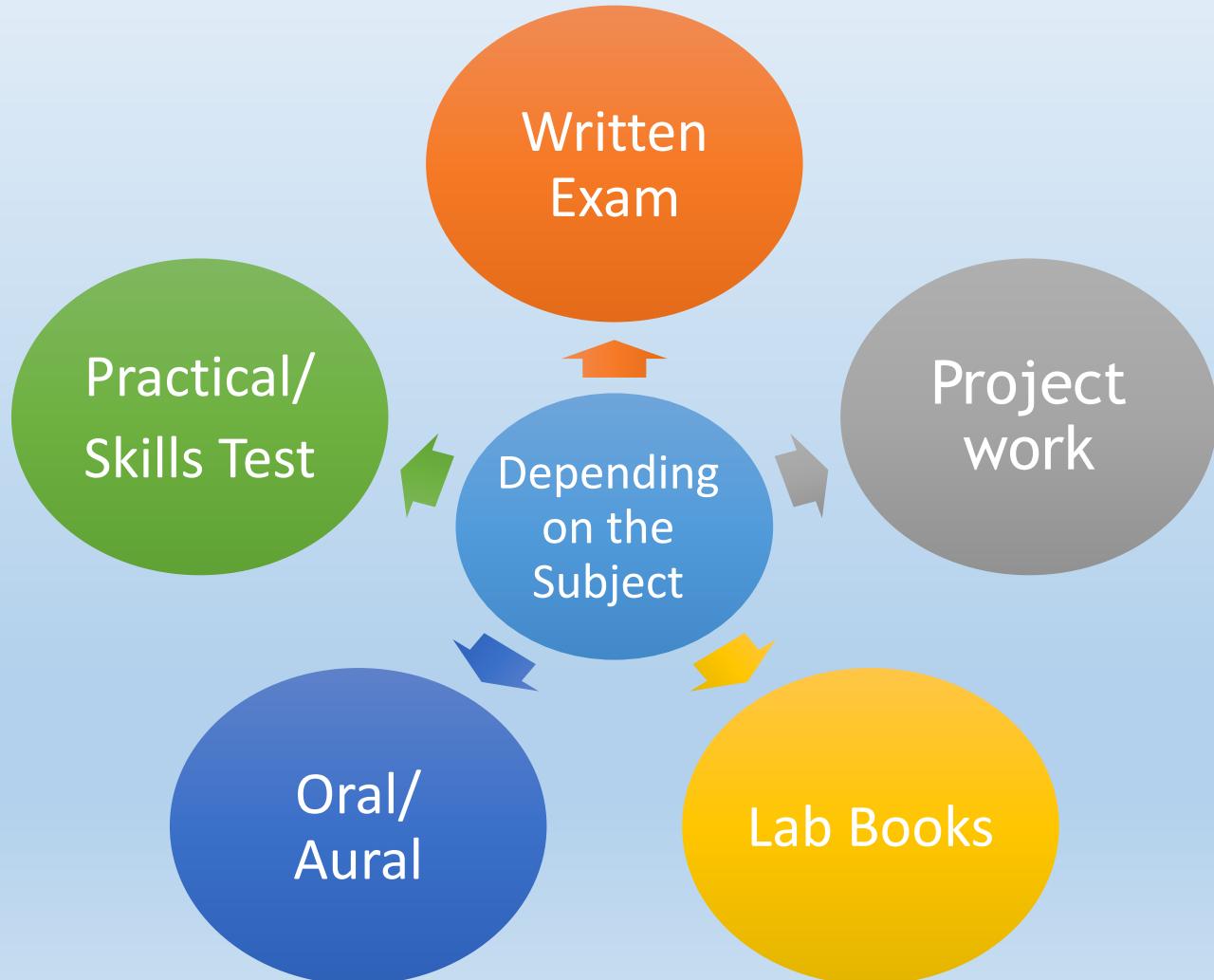
Points are calculated from the student's six best subject results in one sitting of the LC.

Leaving Certificate Points



How do the exams work:

Different subjects assess the skills you learn in different ways



Subject Research - www.careersportal.ie

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Subject Choice for Leaving Certificate

[Subjects and Grades 2011](#)

[Subjects and Grades 2012](#)

[Subjects and Grades 2013](#)

[Subjects and Grades 2014](#)

Guide to Leaving Cert Subject Choices

Selecting the right subjects for the Leaving, and the level at which to take them, is a critical task faced by 60,000 second-level students every year. The wrong choice here can have unintended consequences in two years' time, when students find paths into college are blocked by not having the right subjects required for entry into their chosen course.



[Leaving Cert Subjects | CareersPortal.ie](#)

Studying STEM subjects in school and college and their importance for Irish industry.



Junior Cycle Subjects

Leaving Cert Subjects

Education News...

- Record Number of CAO Applicants February 2, 2015
- Increased Funding for STEM Projects January 30, 2015
- Action Plan for Jobs 2015 January 30, 2015
- Weekly Jobs and Career News Round Up January 30th January 30, 2015
- CAO Restricted Course Advice January 29, 2015

Leaving Cert Subjects

Practical

- [Construction Studies](#)
- [Engineering](#)
- [Technology](#)

Science

- [Agricultural Science](#)

FRENCH & GERMAN

Content:

- ❖ Communication through target language
- ❖ Speaking /Listening / Reading /Writing
- ❖ Variety of themes
(family,school,hobbies,sport & current affairs)
- ❖ Grammar & Cultural awareness

Assessment :

- ❖ Final Exam= Written paper 55%
(Reading comprehension & writing tasks)
- ❖ Oral - 25% (HL) 20% (OL) March/April
- ❖ Aural - 20% (HL) 25% (OL)

Student Suitability:

- ❖ Anyone with an interest in Fre/Ger culture, history and language
- ❖ Students considering working abroad or in the area of international relations
- ❖ Students who can already speak French/German
- ❖ Interest Test - Creative, Linguistic
- ❖ CAT IV- Verbal.

Careers: Language teaching, Translators, International Business, Tourism, Irish & EU Public Service, Media & Information industry.....



BIOLOGY

Content:

New Specification being introduced in Sept 2025

- ❖ 4 Strands
- 1. Nature of Science
- 2. Organisation of Life
- 3. Structures and Processes of Life
- 4. Interactions of Life

Assessment:

- ❖ Final exam = Written paper 60%
- ❖ Biology in Practice Investigation 40%
(HL& OL)

Student Suitability:

- ❖ Enjoyed and did well in JC Science
- ❖ Aptitude & interest in lab work
- ❖ Interest Test - Investigative
- ❖ CAT IV - Quantitative, Verbal.

Careers: Medicine, Nursing, Physiotherapy, Science, Veterinary, Agriculture, Biotechnology, Earth Science, Environmental Science, Teacher, Genetics, Ecology.....



CHEMISTRY

Content:

New Specification being introduced in Sept 2025

- ❖ 5 Strands
- 1. Nature of Science
- 2. The Nature of Matter
- 3. Behaviour of Matter
- 4. Interactions of Matter
- 5. Matter in our World

Assessment:

- ❖ Final exam = Written paper 60%
- ❖ Chemistry in Practice Investigation 40% (HL& OL)

Student Suitability:

- ❖ Enjoyed and did well in JC Science and Maths
- ❖ Aptitude and interest in lab work
- ❖ Good attention to detail
- ❖ Ability to describe the procedures of experiments and understand vocab
- ❖ Interest Test - Investigative
- ❖ CAT IV - Quantitative, Non verbal reasoning

Careers: Medicine, Veterinary, Pharmacy, Dentistry, Forensics, Pharmaceuticals, Engineering, Dietetics, Nursing, Food Science.....



PHYSICS

Content:

New Specification being introduced in Sept 2025

- ❖ 5 Strands
- 1. Nature of Science
- 2. Forces and Motion
- 3. Waves and Energy Transfer
- 4. Electricity & Magnetism
- 5. Modern Physics

Student Suitability:

- ❖ Students who wonder why and ask how
- ❖ Enjoyed and did well in JC Science
- ❖ Aptitude and interest in lab work
- ❖ Enjoy learning about how things work
- ❖ HL Maths is not a requirement to do physics.
- ❖ Interest test - Investigative
- ❖ CAT IV- Quantitative.

Assessment:

- ❖ Final exam= Written paper 60%
- ❖ Physics in Practice Investigation 40%
(HL & OL)

Careers:

Engineering, Data Analyst,
Teacher, Researcher, Medical
Physicist, Meteorologist, Software
Developer, Astronomer....



AGRICULTURAL SCIENCE

Content:

- ❖ Study of the science and technology underlying the principles and practices of agriculture
- ❖ **4 Main Strands**
 1. Scientific Practices
 2. Soils
 3. Grass & Other Crops
 4. Animals

Assessment :

- ❖ Final exam= Written paper 75% (HL & OL)
- ❖ Project - Investigative study 25%
- ❖ Portfolio of activities and investigations (lab & field investigations, farm visits)

Student Suitability:

- ❖ Some experience of farming is desirable
- ❖ Enjoyed and did well in JC Science
- ❖ Interest test - Investigative
- ❖ CAT IV - Quantitative, Verbal.

Careers:

Agriculture, Farming, Horticulture, Forestry, Food Science, Greenkeeping, Sportsturf Management, Teaching, Renewable Energy...



COMPUTER SCIENCE

Content:

Study of computers and algorithmic processes. Includes how programming and computational thinking can be applied to the solution of problems, and how computing technology impacts the world around us.

- ❖ **3 Strands**
- ❖ 1. Practices and Principles
- ❖ 2. Core Concepts
- ❖ 3. Computer Science in practice

Student Suitability:

- ❖ Enjoying puzzling out
- ❖ Do well in maths and science
- ❖ Strong interest in how computers work, solving problems in a logical way and the effect technology has on society
- ❖ Interest Test - Investigative
- ❖ CAT IV- Non Verbal Reasoning

Assessment :

- ❖ Final Exam =Computer based assessment 70%
- ❖ Project (March) 30% (HL & OL)
- ❖ Languages used - Python, JavaScript, HTML

Careers - Big Data, Software, Apps, Cloud, Web Developer, Cyber Security, Programming, Games Design.



APPLIED MATHS*

Content:

Covers the mathematics behind the behaviour of objects when placed in various situations, such as being thrown as projectiles, bounced off walls or other objects, immersed in fluids, or swung around on a rope.

1. Units and Vectors
2. Uniform acceleration
3. Projectiles
4. Connected particles
5. Work, power, energy & momentum
6. Impacts & collisions
7. Circular Motion
8. Difference Equation
9. Differentiation & Integration
10. Networks & Graphs
11. Optimal Paths

Assessment:

- ❖ Final exam= Written paper 80%
- ❖ Modelling project 20% (HL & OL)
- ❖ *Offered as an additional 8th in the CBS.

Student Suitability:

- ❖ Desirable to be studying Maths HL & Physics HL
- ❖ Enjoy and do well in maths
- ❖ Intertest Test - Investigative
- ❖ CAT IV- Quantitative

Careers:

Engineering, Physics, Construction, IT, Insurance, Architecture....



ACCOUNTING

Content:

1. Financial Statements preparation
2. Farm accounts
3. Club Accounts
4. Company Accounts
5. Manufacturing Accounts
6. Financial statement analysis & Interpretation
7. Budgeting
8. Break even analysis
9. Cost classification
10. Accounting theory & Principles

Assessment:

- ❖ Final exam= Written paper 100% (HL & OL)
- ❖ * Not essential for entry into any business course (except Commerce in Uni of Galway - H4 Acc req)

Student Suitability:

- ❖ Comfortable with numbers
- ❖ Does not have to be doing HL Maths
- ❖ CAT IV - Quantitative
- ❖ Interest Test - Administrative, Enterprising

Careers:

- ❖ Accountancy, Actuarial Studies, Marketing, Business, Finance....



BUSINESS

Content:

New Specification being introduced in Sept 2025

❖ 5 Strands

1. Investigating Business
2. Exploring the Business Environment
3. Understanding Enterprise
4. Leading in Business
5. Being Informed & Making Informed Decisions

Student Suitability:

- ❖ Interest in current affairs and listens to the news
- ❖ Organised mind and likes to answer in bullet points
- ❖ JC Business helpful
- ❖ Consistent attitude to homework and study
- ❖ CAT IV- Verbal.
- ❖ Interest Test - Enterprising, Administrative

Assessment:

- ❖ Final exam= Written paper 60%
Business Alive Investigative Study 40% (HL& OL)
- ❖ *Not a requirement for any CAO courses

Careers:

- ❖ Banking, Finance, Administration, Law, Insurance, Management, Marketing....



ECONOMICS

Content:

- ❖ Economics is regarded as the most practical business subject and is the study of how people manage limited resources such as money to meet their goals.

❖ **Two Broad Categories**

1. Microeconomics
2. Macroeconomics

❖ **Subject Content**

1. Demand, supply, equilibrium, utility & elasticity
2. Costs & market structures
3. Factors of production
4. National income & the multiplier
5. Inflation, money, banking & monetary policy
6. International trade, balance of payments and the euro
7. Fiscal policy and taxation
8. The Government in the economy

Assessment:

- ❖ Final exam= Written paper 80%
- ❖ Project - Research Study 20% (HL & OL)

Student Suitability:

- ❖ Enjoyed JC Business
- ❖ Interest in politics, current affairs, or psychology
- ❖ CAT IV - Verbal.
- ❖ Interest Test - Investigative, Administrative, Enterprising

Careers: Banking, Insurance, Finance, Marketing, Politics.....



HISTORY

Content:

- ❖ Fields of study
- **Early Modern 1492-1815**
- **Late Modern History 1815-1993**
- ❖ 4 topics studied from the selected field of study
 - two from Irish History
 - two from the history of Europe
- ❖ Two topics prescribed for documents based study - one from each field of study

Assessment :

Final exam= Written paper 80%

Special Research Project 20%

Student Suitability:

- ❖ Enjoys and appreciates History and would like to improve their knowledge
- ❖ Willing to commit a lot of time
- ❖ Strong English skills, good writer
- ❖ CAT IV - Verbal.
- ❖ Interest Test - Investigative

Careers:

Current Affairs, Journalism, Law, Politics, Economics, Management, Business, Teaching, Government...



GEOGRAPHY

Content:

New Specification being introduced in Sept 2026

- ❖ Geography aims to develop students' understanding of the earth and its people, and their appreciation of the real world significance of Geography.
- ❖ Unifying Strand: Applying Geographical Thinking and Skills.
- ❖ Strand 1: The Physical Environment.
- ❖ Strand 2: The Human Environment.
- ❖ Strand 3: The Global Environment.

Assessment :

Final exam= Written paper 60% (H & O)

Applied Geography Project 40% (H & O)

Student Suitability:

- ❖ Enjoyed and did well in JC Geog
- ❖ CAT IV - Verbal, Non Verbal Reasoning, Spatial Ability.
- ❖ Interest Test - Investigative

Careers:

Cartography, Geographical Information Systems, Town planning, Environmental Science, Engineering, Travel, Tourism, Meteorology, Global/ Development work



DESIGN & COMMUNICATION GRAPHICS

Content:

- ❖ Necessary to have done JC Graphics
- ❖ Great emphasis in the LC course on comprehension, analysis and problem solving. You must be able to understand what has to be done, analyse how you are going to approach it and then proceed to solve the problem.
- ❖ CORE
 - 1. Plane & Descriptive Geometry
 - 2. Communication of Design and Computer Graphics
- ❖ Applied Graphics - Optional Areas of study - (2 from 5 to choose)

Assessment :

- ❖ Final exam= Written paper 60%
- ❖ Student Assignment 40% - Design Brief
Involves freehand sketching + Board/T Square + CAD/ICT

Student Suitability:

- ❖ JC Graphics
- ❖ Basic knowledge of IT skills
- ❖ CAT IV- Non Verbal Reasoning, Spatial Ability.
- ❖ Interest Test - Investigative, Realist

Careers:

Engineering, Product Design, Construction, Architecture,



CONSTRUCTION TECHNOLOGY

Content:

New Specification being introduced in Sept 2026

- ❖ Construction Studies is the study of the Built Environment.
- ❖ It is a natural follow on from Wood Technology and also has close links to JC Graphics.

The subject deals with all aspects of the building process from:

- ❖ Strand 1 - The Built Environment.
- ❖ Strand 2 - Design, Materials and Craft Skills.
- ❖ Strand 3 - Building Fabric.
- ❖ Strand 4 - Services and Control Technology.

Assessment:

- ❖ Final exam= Written paper 50% (HL & OL)
- ❖ Project & Portfolio 30% (HL & OL)
- Practical exam 20% (HL & OL)

Student Suitability:

- ❖ General interest in buildings/built environment
- ❖ interest/Aptitude for design/practical work
- ❖ CAT IV- Non Verbal Reasoning, Spatial Ability.
- ❖ Interest Test - Realist, Creative, Investigative

Careers: Building Management, Carpentry, Electrician, Town Planning, Heating & Ventilation, Housing Management...



MUSIC

Content:

- ❖ LC course provides continuity and progression from JC course
- ❖ Course consists of 3 Main Components:
 1. Composing
 2. Listening
 3. Performance
- + Additional Elective for HL students

Student Suitability:

- ❖ Enjoyed and did well in JC Music
- ❖ Min grade 2 if haven't studied JC Music
- ❖ Must play an instrument
- ❖ Must ideally be able to READ Music
- ❖ CAT IV - Non Verbal Reasoning.
- ❖ Interest Test - Creative

Assessment:

- ❖ Performance - 25% (April 6th Year)
- ❖ Compositions - 25%
- ❖ Listening - 25%
- ❖ Elective (HL) - 25%
- ❖ OL students choose musical activity that best suits from 3 above

Careers:

Media work or studies, Primary teaching, Sound Engineering, Public Relations, Library Work, Speech Therapy, Film, Communications, Production, Performance and Music at third level



ART

Content:

- ❖ All students, OL and HL, follow a common course.
- ❖ The practical work can include Life Sketching, Still Life, Imaginative Composition, Design and Craftwork.
- ❖ The History of Art and Appreciation is a broad course covering Irish and European Art, and also Art Appreciation. It requires looking at artworks through the use of reproductions, slides and art galleries, reading books and writing essays on different subjects.
- ❖ 4 Units
 - 1. Create
 - 2. Research
 - 3. Respond
 - 4. Emphasis on the Artistic process

Assessment :

- ❖ Written Exam - 30% (HL & OL)
- ❖ Practical Exam - 20% (HL & OL)
- ❖ Practical Coursework 50% SEC brief 6th Yr

Student Suitability:

- ❖ Enjoyed and did well in JC Art
- ❖ Enjoy expressing themselves through Art and like to sketch and doodle
- ❖ CAT IV - Non Verbal Reasoning, Spatial Ability.
- ❖ Interest Test - Creative

Careers:

Art, Art Therapy, Design, Animation, Graphics, Artist, Architecture, Teaching



PHYSICAL EDUCATION

Content:

New Specification being introduced in Sept 2026

- ❖ 3 Strands.
- ❖ Strand 1: Skill learning, participation and performance.
- ❖ Strand 2: Physical and Psychological demands of performance.
- ❖ Strand 3: Factors influencing participation in physical activity.

- ❖ Active participation in physical activity is central to Physical Education. Students learn the core concepts relating to physical activity from the six designated physical activity areas - Athletics, Aquatics, Gymnastics, Dance, Adventure and Games.

Assessment :

- ❖ Written paper - 50%
- ❖ Physical Education Project - 50%

Student Suitability:

- ❖ Physically active students - individual/team sports
- ❖ CAT IV - Spatial Ability.
- ❖ Interest - Social, Investigative, Realist

Entry Reqs: Counted as a Science for entry into Physio (UL), Sports & Exercise Science (UL)

Careers: First step towards careers in Health and Fitness, Nutrition, Athlete, Sport Sciences, Physiotherapy....



*Leaving Certificate Vocational Preparation - LCVP

Content:

Module 1: Me and My Future

- ❖ Strand 1 - Understanding Myself.
- ❖ Strand 2 - Understanding My Progression Opportunities.

Module 2: Community and Work

- ❖ Strand 1 - Appreciating My Community.
- ❖ Strand 2 - Engaging with the Workplace.

- ❖ At the end of each strand students complete an Applied Learning Task, e.g. create and develop a personal statement, create a career progression plan.

Assessment:

- ❖ Written Exam - 40% (May 6th Year)
- ❖ Portfolio - 60% (5 pieces of work submitted in March of 6th Year)

Student Suitability:

- ❖ An optional 7th subject for Irish Exempt students
- ❖ Practical students
- ❖ Interested in the world of work
- ❖ Interest Test - Enterprising

CAO Points: Distinction - 66; Merit - 46; Pass - 28

Careers: Starting one's own business and/or taking an active role in an established business



Common Pitfalls

Choosing a subject
because your
friends are doing
it

Choosing a subject
because a sibling
did well in it

Choosing a subject
because you like
the teacher

Not doing
enough
research

Making a decision at the last
minute



Your Next Steps

Research the subjects/course you are considering before choosing

Think of what you will need for 3rd level/career

Review your Exam Results

Talk to your teachers/read info-
careersportal.ie

Choose subjects based on your own interests and aptitudes



Final Piece of advice

- ❖ The subject and level choices made now will influence the options available on completion of second level.
- ❖ Serious thought and consideration, good research and consultation will help avoid limitation in choice later
- ❖ Get active and choose wisely!!!
- ❖ VSware - Open from 26th February → 5th March



VSware

Please rank option subjects in order of preference from 1 - 5. You will study 4 for LC.

8/8/25, 12:18 PM

Parent App - Student Options

Donald Adams

Pick an area to explore

Attendance

Monitor your child's attendance at a glance, view records from an entire year or specific lesson.

Learn More

Assessment

View your child's full academic record, track progress over time and download term reports.

Learn More

Behaviour

Keep track of your child's behaviour, monitor progress & teacher feedback.

Learn More

Timetable

View your child's timetable, see realtime data for which lesson they are in at any given time.

Learn More

Personal Info

Overview of your child's key info. Ensure that this is up to date.

Learn More

Fees

Overview of school fees for the year, pay directly via card online.

Learn More

Student Options

Submit next year's subject preferences directly to the school.

Learn More

Entering your child's options is straightforward.

- For each subject choice, select a subject from the **dropdown** boxes in order of the highest priority if preference.
- Hit **Confirm** and the choices will be saved and sent to the school.

VSware

Please rank option subjects in order of preference from 1 - 5. You will study 4 for LC.

8/8/25, 12:18 PM

Parent App - Student Options

VSware

Dashboard Your Children

Go Back

Student Options

Sally Student

Please enter your child's top 5 preferences ensuring that a language subject is chosen as your number 1. On the table(s) below choose subjects in order of the highest priority of preference (1,2, etc).

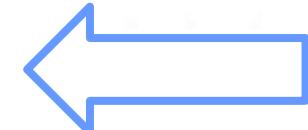
Subject Set 1

Closing Date: 01/02/2020

Preference	Subject Choice
1	Biology
2	Choose Subject
3	Choose Subject
4	Choose Subject

Your preferences have been saved

[Content](#)



Changing your choices

- If your child changes their mind directly after submitting options, they can amend their choice up until the closing date by clicking **I've changed my mind!**

Resources

- ❖ Visit relevant websites

www.ncca.ie

www.curriculumonline.ie

www.careersportal.ie

www.qualifax.ie

- ❖ Guidance Counsellor - make appointment
- ❖ Review subject textbook, test papers
- ❖ Talk to Subject Teachers, LC students, Parents, Older Siblings
- ❖ TY Subject Choice Cafe - Wed 25th and Thur 26th February.



PowerPoint Presentation available in Guidance Section of
www.naascbs.ie



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